

LINDENWOOD

REAL EXPERIENCE. **REAL** SUCCESS.

Dear Educators,

You may apply to Lindenwood for graduate credit any time during the term. To avoid delays with grades and transcripts, we encourage you to apply to Lindenwood *one month prior to course completion*. See our [Frequently Asked Questions](#) and [Academic Terms](#) to better understand our timelines

- **EW 52526 MSTA Leadership Conference - 1 credit hour**
- **EW 52527 MSTA Leadership Conference - 2 credit hours**

To earn graduate credit, follow the instructions below:

- Complete the Lindenwood [workshop application](#) form by paying \$75 per credit hour with a credit card. *Make sure to select the correct academic term/course title/district/organization.* Fill out the workshop application each time you pursue one or more professional development courses. Allow up to two weeks for registrations to be processed.
- Once the application is processed, you can check your grade status, unofficial transcript, or billing statement by accessing the *Student Portal* at [My Lindenwood](#). For Lindenwood student login credentials, please call IT (636)- 255-5100 or email [IT Helpdesk](#) with your full name and initials as per our records. **Note:** *If grading or registration is a work in progress, courses and grades will not show on the unofficial transcript.*
- **Grades are posted approximately two weeks after the term ends.** We encourage you to check the unofficial transcript prior to ordering an official transcript.
- An official transcript may be ordered online through [Parchment](#). Official transcripts are sent directly to a district, employer, or student and bear the university seal.
- **Graduate credits are nonrefundable.** Participants are strongly encouraged to verify with their school districts to determine if this graduate credit is applicable. These may be applied, in most cases, to satisfy CEUs or professional development requirements (plus hours) for salary advancement or licensure renewal. It is up to individual school districts and state certification renewal requirements as to whether they will approve these graduate credits.

If you have any questions, feel free to email k12pd@lindenwood.edu.

Azam Nathaniel

Program Manager, K-12 Professional and Continuing Education

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Option 1: EW 52526 (1 Credit Hour)

<u>Assignments (Due Date 08/11/2024)</u>	<u>Assignment Hours</u>
	<u>15 hours needed for 1 credit hour</u>
Verify attendance at the conference	6 Hours
Assignment 1: After attending the conference, write a two-three-page reflection paper that discusses the major key learnings from the conference and a detailed explanation of how you plan to apply these key learnings to your work and your school or classroom.	2 Hours
Assignment 2: Discuss how the changes you plan to make will likely impact your students' achievement in your classroom or building. Explain how you will evaluate the impact on students and/or faculty, and how you will use and share the data for continuous improvement. Video or audio assignment 6-10 minutes	3 Hours
Assignment 3: Consider Leadership as a problem of practice (POP) and complete a mini-literature review (at least 5 resources) for one or more of the topics/strategies presented at the conference in order to enhance your understanding and capacity to change what you do in your current professional practice. Utilize APA7 style format in your literature review and your reference page. Three-four pages in length (does not include reference page)	4 Hours

Option 2: EW 52527 (2 Credit Hour)

<u>Assignments (Due Date 08/11/2022)</u>	<u>Assignment Hours</u>
	<u>30 hours needed for 2 credit hours</u>
Verify attendance at the conference	8 Hours
Assignment 1: After attending the conference write a three-five page reflection paper which discusses 2-3 major key learnings from 1 of the Keynote sessions and a detailed explanation of how you plan to apply these key learnings to your work and your school or classroom.	5 Hours

Assignment 2: After attending the conference, write a two-four page reflection of two of the breakout sessions which discusses a major key learning from each one and an explanation of hours you plan to apply these learning to your work and your school or classroom	3 Hours
Assignment 3: Discuss how the changes you plan to make will likely impact your students' achievement in your classroom or building. Explain how you will evaluate the impact on students and/or faculty, and how you will use and share the data for continuous improvement. Video or Audio recording of the application of Assignment 1 and 2 collectively analyzing expected outcomes for students, building and/or district.	7 Hours
Assignment 4: Consider Leadership as a problem of practice (POP) and complete a mini-literature review (at least 5 resources) for one or more of the topics/strategies presented at the conference in order to enhance your understanding and capacity to change what you do in your current professional practice. Also, discuss a minimum of two leadership theories that can be applied in order to achieve success with students or faculty. Utilize APA7 style format in your literature review and your reference page. Minimum of six pages in length (does not include reference page)	7 Hours

For assistance with graduate credit registration, please contact k12pd@lindnewood.edu or anathaniel@lindenwood.edu . All assignments are due by 08/11/2024 and must be sent via email to Dr. Tanya Vest at tvest@lindenwood.edu